

Module title		Abbreviation
Issues of educational theory and history		o6-BW-PBB-232-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, current and historical research perspectives of systematic education will be discussed. Furthermore, it will be reflected in a socio-cultural context.		
Intended learning outcomes		
Students have an advanced understanding of essential questions and problems of educational theories. They are able to classify and argue in a methodological-reflective way about educational questions. Furthermore, they know historical developments as well as recent research questions in education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2023)		