

Module title		Abbreviation
Issues of educational theory and history		o6-BW-PBB-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, current and historical research perspectives of systematic education will be discussed. Furthermore, it will be reflected in a socio-cultural context.		
Intended learning outcomes		
Students have an advanced understanding of essential questions and problems of educational theories. They are able to classify and argue in a methodological-reflective way about educational questions. Furthermore, they know historical developments as well as recent research questions in education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		