

<b>Module title</b>		<b>Abbreviation</b>
Student project in Educational Science		o6-BW-LP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In this module we focus on planning, implementing and evaluating independent teaching projects.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories, research fields and application fields of educational sciences. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, they learn to carry out scientific research projects in a theory-driven manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation without slides (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) presentation with slides (30 to 45 minutes) or f) portfolio (20 to 30 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Science of Education (2015)		