

## Module description

| Module title  |                   |               |                                      |   | Abbreviation     |
|---|-------------------|---------------|--------------------------------------|---|------------------|
| Theory  | of cult           | ure           |                                      |   | 06-BW-KT-232-m01 |
| Module coordinator  |                   |               |                                      | Module offered by                       |                  |
| holder of the Chair of Systematic Educational Science   |                   |               |                                      | Chair of Systematic Educational Science |                  |
| ECTS  | Meth              | od of grading | Only after succ. compl. of module(s) |   |                  |
| 5   | 5 numerical grade |               |                                      |   |                  |
| Duration Module level   |                   | Module level  | Other prerequisites                  |   |                  |
| 1 semester  |                   | graduate      |                                      |   |                  |
| Contents  |                   |               |                                      |   |                  |
| In the module the term culture, its historical development, as well as its disciplinary differentiation and typology will be discussed. Considerations of the theory of culture between culture and education will be considered. Furthermore, the question will be discussed, in which way culture is describing a human relation of self and world. |                   |               |                                      |   |                  |
| Intended learning outcomes  |                   |               |                                      |   |                  |
| Students are able to analyse and reflection questions of professionalisation from the perspective of culturalism. They are able to contextualize and review different theories of culture and questions of educational theory.  |                   |               |                                      |   |                  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |               |                                      |   |                  |
| S (2)   |                   |               |                                      |   |                  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |               |                                      |   |                  |
| Assessment group Seminar K: a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus  |                   |               |                                      |   |                  |
| Allocation of places  |                   |               |                                      |   |                  |
| <b></b>   |                   |               |                                      |   |                  |
| Additional information  |                   |               |                                      |   |                  |
|   |                   |               |                                      |   |                  |
| Workload  |                   |               |                                      |   |                  |
| 150 h   |                   |               |                                      |   |                  |
| Teaching cycle  |                   |               |                                      |   |                  |
|   |                   |               |                                      |   |                  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |               |                                      |   |                  |
|   |                   |               |                                      |   |                  |
| Module appears in   |                   |               |                                      |   |                  |

JMU Würzburg • generated 29.03.2024 • Module data record 141132

Master's degree (1 major) Science of Education (2023)