Module title | Education and Culture  |
---|---
Abbreviation | 06-BW-GBK-192-m01  |

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>holder of the Chair of Systematic Educational Science</th>
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<tr>
<td>Module offered by</td>
<td>Chair of Systematic Educational Science</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

Students gain insight in spheres of activity of educational sciences focusing on culture. Education as a fundamental term will be central for the discussion and its meaning will be analyzed and reflected on in view of social and cultural changes.

**Intended learning outcomes**

Students will acquire a deeper knowledge of basic questions and conditions of education and culture. They are able to debate methodically and reflexively upon problems of educational sciences with regard to culture. Furthermore, they are aware of historical development and current questions of educational and cultural sciences.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages)

**Allocation of places**

10

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) Diversity management, religion and education (2019)