

<b>Module title</b>		<b>Abbreviation</b>
Further education/professional development		o6-BW-EW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
14	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Historical and theoretical principles of adult education/postgraduate training; social, political and international framework conditions of adult education/postgraduate training; institutions and fields of action of adult education/postgraduate training; research fields and prospects of adult education/postgraduate training.		
<b>Intended learning outcomes</b>		
The students outline various fields of action of adult education/postgraduate training with the help of (profession) theoretical, historical, political, international and empirical approaches. They are able to critically interpret and question general, political, professional and operational adult education/postgraduate training in their theoretical and practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
420 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Science of Education (2015)		