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| Module title | | Abbreviation |
| Spatial and temporal aspects of education | | o6-BW-BUB-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Institute of Pedagogy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | graduate | -- |
| Contents | | |
| In this module we focus on evaluating pedagogical processes in view of space and time. We discuss and evaluate basic problems and requirements of education in view of temporal compression. | | |
| Intended learning outcomes | | |
| The students know about the connection between temporal and spatial theories and basic questions and problems of educational sciences. They are able to discuss and evaluate the requirements of education on the basis of current and past theories of space and time. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (3) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Master's degree (1 major) Science of Education (2015) | | |