

## Module description

| Module title   |                        |              |                                      |   | Abbreviation |
|--|------------------------|--------------|--------------------------------------|---|--------------|
| Education between politics and rhetoric 06-BW-BPR-252-mo1  |                        |              |                                      |   |              |
| Module coordinator   |                        |              |                                      | Module offered by                       |              |
| holder of the Chair of Systematic Educational Science  |                        |              |                                      | Chair of Systematic Educational Science |              |
| ECTS   | ECTS Method of grading |              | Only after succ. compl. of module(s) |   |              |
| 5  | nume                   | rical grade  |                                      |   |              |
| Duration   |                        | Module level | Other prerequisites                  |   |              |
| 1 semester   |                        | graduate     |                                      |   |              |
| Contents   |                        |              |                                      |   |              |
| In the module, essential and advanced theories of rhetoric, policies and politics will be debated also regarding their conflicting relationship. In the module, the educational theoretical root and significance of scientific rhetoric will be discussed, as well as its performance in politics. Through this approach, a focus is also laid on a central paradigm of action theory in educational studies. |                        |              |                                      |   |              |
| Intended learning outcomes   |                        |              |                                      |   |              |
| Graduates have a broad knowledge of the systematics of rhetoric theory and can take a well-founded stance. They can discuss essential theories of argumentation as well as use them profoundly when engaging in political discourse.  Courses (type, number of weekly contact hours, language — if other than German)  |                        |              |                                      |   |              |
| S (2)  |                        |              |                                      |   |              |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                        |              |                                      |   |              |
| a) term paper (approx. 15 pages) or b) scientifc presentation (approx. 25 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or in groups of up to 3 candidates (approx. 20 minutes per candidate) creditable for bonus  |                        |              |                                      |   |              |
| Allocation of places   |                        |              |                                      |   |              |
|  |                        |              |                                      |   |              |
| Additional information   |                        |              |                                      |   |              |
|  |                        |              |                                      |   |              |
| Workload   |                        |              |                                      |   |              |
| 150 h  |                        |              |                                      |   |              |
| Teaching cycle   |                        |              |                                      |   |              |
|  |                        |              |                                      |   |              |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                        |              |                                      |   |              |
|  |                        |              |                                      |   |              |
| Module appears in  |                        |              |                                      |   |              |

JMU Würzburg • generated 18.04.2025 • Module data record 142717

Master's degree (1 major) Science of Education (2025)