

<b>Module title</b>		<b>Abbreviation</b>
Education, politics and rhetoric		o6-BW-BPR-172-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In the module, essential and advanced theories of rhetoric, policies and politics will be debated also regarding their conflicting relationship. In the module, the educational theoretical root and significance of scientific rhetoric will be discussed, as well as its performance in politics. Through this approach, a focus is also laid on a central paradigm of action theory in educational studies.</p>		
<b>Intended learning outcomes</b>		
<p>Students understand the importance of rhetoric, political questions and problems within educational studies. Graduates have a broad knowledge of the systematics of rhetoric theory and can take a well-founded stance. They can discuss essential theories of argumentation as well as use them profoundly when engaging in political discourse.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Science of Education (2017)		