

Module description

Module title				Abbreviation
Education in light of recent discourse of systematic pedagogy 06-BW-BIS-232-m01				
Module coordinator			Module offered by	
holder of the Chair of Systematic Educational Science			Chair of Systematic Educational Science	
ECTS Method of grading		Only after succ. compl. of module(s)		
5 nu	merical grade			
Duration	Module level	Other prerequisites		
1 semester	graduate			
Contents				
In this module we critically discuss and evaluate contemporary debates on education theory. We not only focus on updating approaches to education theory, but also on evaluating various theories in view of sociocultural and historical backgrounds.				
Intended learning outcomes				
The students have advanced their knowledge of basic questions and problems of education theory. They are able to classify and discuss questions of educational sciences in a methodical and reflexive manner. Furthermore, they know historical developments as well as current research questions of educational sciences.				
Courses (type, number of weekly contact hours, language — if other than German)				
S (2)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)				
Assessment group Seminar SBW: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) or c) term paper (15 to 20 pages) creditable for bonus				
Allocation of places				
Additional information				
Workload				
150 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				

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Master's degree (1 major) Science of Education (2023)