

<b>Module title</b>		<b>Abbreviation</b>
Science of Education 1: Systematic Science of Education		o6-BSB1-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, requirements, methods and goals of science.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories of educational sciences in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories. The students know requirements, methods and goals of sciences and understand the different processes of knowledge acquisition in scientific theory.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-BSB1-1-112: S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-BSB1-2-112: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-BSB1-1-112: Theory of Education Theory of Education</b> <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)</li> </ul>		
<b>Assessment in module component o6-BSB1-2-112: Philosophy of Science</b> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Master's degree (1 major) Science of Education (2011)