

Module description

Module title					Abbreviation
Management in fields of early childhood education					06-BME-122-m01
Module coordinator				Module offered by	y
holder tion	of the	Professorship of Ad	ult and Continuing Educa-		
ECTS	Meth	od of grading Only after succ. co		mpl. of module(s)	
15	nume	erical grade			
Duration		Module level	Other prerequisite	Other prerequisites	
2 semester		graduate			
Conter	nts		•		

Profession's theory, didactics of in-company education and training. Theories of early childhood education, aspects of pedagogical and didactic actions, education areas and research fields of elementary education.

Intended learning outcomes

The students have knowledge about staff development and organisational development in educational institutions of elementary pedagogy. They examine basic theories of elementary education and are able to develop practical approaches to elementary education. They know fields of education of elementary pedagogy and are able to specify these fields in view of certain topics. Furthermore, they gain insights into selected research fields of elementary education.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-BM-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-BME-1-122: S + Ü + S + S (no information on SWS (weekly contact hours) and course language availa-

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \$ module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-BM-1-122: Human ressource developement and organisational develope-

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-BME-1-122: Early Childhood Education Early Childhood Education Early Childhood Education Early Childhood Education

- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places			
			
Additional information			
Workload			



Module description

Teaching cycle				
-				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
Master's degree (1 major) Science of Education (2012)				

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