

<b>Module title</b>		<b>Abbreviation</b>
Science of Education 4: Education Management		o6-BM4-112-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Introduction to basic and research questions of educational management, insight into the field of action and reflection of adult education/postgraduate training, staff development and organisational development, history of adult education, profession's theory.		
<b>Intended learning outcomes</b>		
The students become acquainted with educational management as a specific task field and know its history in theory and practice. They approach different fields of action of adult education and postgraduate training by examining questions of profession's theory. They acquire knowledge of and competencies in professional types of action of occupational/operational postgraduate training.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-BM4-1-112: S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-BM4-2-112: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o6-BM4-1-112:</b> Human resource development and organisational development</p> <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)</li> </ul> <p><b>Assessment in module component o6-BM4-2-112:</b> Professional development</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		



**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

Master's degree (1 major) Science of Education (2011)