

Module title			Abbreviation
Management in fields of further education and professional development			o6-BM-122-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
Educational planning and educational management, staff development and organisational development, historical and theoretical principles of adult education/postgraduate training, societal and political (e.g. concerning European politics) framework conditions of adult education/postgraduate training, adult education/postgraduate training as a pedagogical field of action and work, research fields of adult education/postgraduate training.			
Intended learning outcomes			
The students are able to structure educational management as a pedagogical task field in the context of theory of practice. In doing so, they critically evaluate the status and importance of exemplary task fields of educational management. The students outline various fields of action of adult education/postgraduate training with the help of (profession) theoretical, historical, political (e.g. concerning European politics) and empirical approaches. They are able to critically interpret and question general, political, professional and operational adult education/postgraduate training in their theoretical and practical contexts.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-BM-1-122: S (no information on SWS (weekly contact hours) and course language available)o6-BM-2-122: S + Ü + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-BM-1-122: Human resource development and organisational development <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradea) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)			
Assessment in module component o6-BM-2-122: Further education/ professional development Further education/ professional development Further education/ professional development Further education/ professional development <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradea) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)			
Allocation of places			
--			
Additional information			
--			

Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Science of Education (2012)