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| Module title | | Abbreviation |
| Text Analysis: Medieval Philosophy | | o6-B-W2-102-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of the History of Philosophy | | Institute of Philosophy |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Medieval philosophical texts. | | |
| Intended learning outcomes | | |
| Intended learning outcomes: Content-related outcomes: Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) | | |