## Module description

Module title					Abbreviation
Self-determination and participation					06-B-TEIL-V-232-m01
Module coordinator				Module offered by	
holder of the Chair of Special Education VI					
ECTS Method of grading		Only after succ. compl. of module(s)			
5 numerical grade					
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
Accessibility and Universal Design; legal and political parameters for the realisation of scholastic, professional, social and cultural participation; concepts for the support of career orientation and transition into employment; - basics of profession-related rehabilitation with special consideration of people with acquired VIB; approaches to individualised leisure activities with VIB (sports, music, art, travel, reading, etc.); disability studies in the context of VIB; VIB and visual culture; disabled identity; intersectional approaches between disability, gender, migration and sexual orientation from the perspective of VIB.					
Intended learning outcomes					
Students are able to explain the process of emancipation of disabled people within the civil rights movement and establish interdisciplinary connections to the reference sciences; they can give sound advice to visually im- paired people on their career orientation and justify their recommendations; they are able to explain and compa- re possibilities for profession-related rehabilitation; they know differentiated possibilities for leisure activities; they can advise people with VIB on leisure activities and point out possibilities for initiation; they appreciate di- sability and impairment in their situational complexity and link them in a theory-based way to approaches of di- sability studies.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
S (2) + Ü (1)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 98a l Nr. 2					
Module appears in					
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual im- pairment and blindness (2023)					

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