

Module title		Abbreviation
Self-determination and participation		o6-B-TEIL-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Historical ideas of the emancipation of disabled people; disability aid, disability movement and empowerment; legal and political parameters for the realisation of scholastic, professional, social and cultural participation; concepts for the support of career orientation and transition into employment; profession-related qualification offers and studying in the context of visual impairments and blindness (VIB); basics of profession-related rehabilitation with special consideration of people with acquired VIB; approaches to individualised leisure activities with VIB (sports, music, art, travel, reading, etc.); specific Braille systems relevant to leisure activities; ways of realising cultural participation; disability studies in the context of VIB; VIB and visual culture; disabled identity; intersectional approaches between disability, gender, migration and sexual orientation from the perspective of VIB.</p>		
Intended learning outcomes		
<p>Students are able to explain the process of emancipation of disabled people within the civil rights movement and establish interdisciplinary connections to the reference sciences; they can give basic advice on essential social law provisions in the context of participation and advise about further counselling offers; they can give sound advice to visually impaired people on their career orientation and justify their recommendations; they are able to explain and compare possibilities for profession-related rehabilitation; they know differentiated possibilities for leisure activities; they can advise people with VIB on leisure activities and point out possibilities for initiation; they appreciate disability and impairment in their situational complexity and link them in a theory-based way to approaches of disability studies.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		