

<b>Module title</b>		<b>Abbreviation</b>
How to write, present and teach		o6-B-S1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Practical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).
<b>Contents</b>		
How to write philosophical texts; how to present philosophical issues.		
<b>Intended learning outcomes</b>		
Intended learning outcomes: Content-related outcomes: - ability to compose various kinds of philosophical texts - mastery of techniques of (media-supported) presentation and communication of philosophical issues Formal outcomes (skills to be tested in the assessment): - ability to lead discussions in an appropriate manner and to critically mediate between different positions - ability to engage in philosophical dialogue		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
3 to 4 essays (approx. 2 to 3 pages each)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy (2013) Bachelor's degree (2 majors) Philosophy (2013)		