

Module title		Abbreviation
Supervision of the internship in special education		o6-B-PRAK-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Theory of the school and the foundations of the school system; structured planning, implementation and analysis of teaching with a special focus on vision; determining teaching content, didactically reducing and didactically analysing it; formulating learning objectives and competences; reflected use of methods, media and aids; exploration and analysis of the working field by observing and co-designing lessons and special pedagogical support offers; reflection of observed and own teaching actions; importance and development of the own teacher personality in the context of the profession-specific requirements; reflection of personal profession-related values and attitudes.</p>		
Intended learning outcomes		
<p>Students are able to plan subject-specific teaching units, prepare and justify their planning in a comprehensible manner and document their own teaching activities; they can demonstrate the pedagogical benefit of their actions and relate them to the general educational aspirations of all learners; they can observe and analyse basic concepts of upbringing, education, socialisation and learning in the practical field of action as well as reflect on and document them in a theory-based manner; they can justify their choice of profession in a reflective manner; they can identify their pedagogical convictions and attitudes and discuss them in the context of professional habitual thought patterns and practices.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		