

<b>Module title</b>		<b>Abbreviation</b>
Supervision of the internship in special education		o6-B-PRAK-V-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education VI		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Theory of the school and the foundations of the school system; structured planning, implementation and analysis of teaching with a special focus on vision; determining teaching content, didactically reducing and didactically analysing it; formulating learning objectives and competences; reflected use of methods, media and aids; exploration and analysis of the working field by observing and co-designing lessons and special pedagogical support offers; reflection of observed and own teaching actions; importance and development of the own teacher personality in the context of the profession-specific requirements; reflection of personal profession-related values and attitudes.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to plan subject-specific teaching units, prepare and justify their planning in a comprehensible manner and document their own teaching activities; they can demonstrate the pedagogical benefit of their actions and relate them to the general educational aspirations of all learners; they can observe and analyse basic concepts of upbringing, education, socialisation and learning in the practical field of action as well as reflect on and document them in a theory-based manner; they can justify their choice of profession in a reflective manner; they can identify their pedagogical convictions and attitudes and discuss them in the context of professional habitual thought patterns and practices.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		