Internship in special pedagogy in the context of visual impairment and blindness - major subject

**Module title**

宗Internship in special pedagogy in the context of visual impairment and blindness - major subject

**Abbreviation**

06-B-PRA-3-V-212-m01

**Module coordinator**

holder of the Chair of Special Education VI

**Module offered by**

holder of the Chair of Special Education VI

**ECTS**

2

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Exploration of the school field of activity and the special educational task spectrum in the remedial focus of vision; observation of the subject practice in different forms of support, subjects, and grades; planning, design and execution of own lessons and special educational remedial measures; individualised assessment procedures of special educational remedial needs and individual educational planning.

**Intended learning outcomes**

Students are able to observe practice in a theory-guided manner, document their insights and discuss and evaluate them from the required distance; they know different special pedagogical tasks and forms of support and are able to analyse and evaluate them with regard to their possibilities and limits; they are able to plan and execute lessons and retrospectively reflect on the teaching critically; they are able to analyse relevant documents of school organisation, diagnostics and educational planning and expand them in a professionally correct manner; they know the organisational and collegial structures and routines of everyday school life and are able to contribute or also withdraw to the required extent.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Proof of having completed placement (1 to 2 pages)

Contents and duration of placement as specified in Section 93 I Nr. 4 LPO I (examination regulations for teaching-degree programmes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93 I Nr. 4 LPO I in accordance with placement school.

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 93 I Nr. 4

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)