

Module title		Abbreviation
Internship in special pedagogy in the context of visual impairment and blindness - major subject		o6-B-PRA-3-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exploration of the school field of activity and the special educational task spectrum in the remedial focus of vision; observation of the subject practice in different forms of support, subjects, and grades; planning, design and execution of own lessons and special educational remedial measures; individualised assessment procedures of special educational remedial needs and individual educational planning.		
Intended learning outcomes		
Students are able to observe practice in a theory-guided manner, document their insights and discuss and evaluate them from the required distance; they know different special pedagogical tasks and forms of support and are able to analyse and evaluate them with regard to their possibilities and limits; they are able to plan and execute lessons and retrospectively reflect on the teaching critically; they are able to analyse relevant documents of school organisation, diagnostics and educational planning and expand them in a professionally correct manner; they know the organisational and collegial structures and routines of everyday school life and are able to contribute or also withdraw to the required extent.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (o)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 I Nr. 4 LPO I (examination regulations for teaching-degree programmes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93 I Nr. 4 LPO I in accordance with placement school.		
Allocation of places		
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Additional information		
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Workload		
60 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 93 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		