

<b>Module title</b>		<b>Abbreviation</b>
Course-related internship 2 in special pedagogy in the context of visual impairment or blindness - major subject		o6-B-PRA-2-V-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education VI		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
1	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Exploration of the school field of activity and the special educational task spectrum in the remedial focus of vision; observation of the subject practice in different forms of support, subjects, and grades; planning, design and execution of own lessons and special educational remedial measures; individualised assessment procedures of special educational remedial needs and individual educational planning.		
<b>Intended learning outcomes</b>		
Students are able to observe practice in a theory-guided manner, document their insights and discuss and evaluate them from the required distance; they know different special pedagogical tasks and forms of support and are able to analyse and evaluate them with regard to their possibilities and limits; they are able to plan and execute lessons and retrospectively reflect on the teaching critically; they are able to analyse relevant documents of school organisation, diagnostics and educational planning and expand them in a professionally correct manner; they know the organisational and collegial structures and routines of everyday school life and are able to contribute or also withdraw to the required extent.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 I Nr. 5 LPO I (examination regulations for teaching-degree programmes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93 I Nr. 5 LPO I in accordance with placement school.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
30 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 93 I Nr. 5		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		