<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Course-related internship 1 in special pedagogy in the context of visual im-pairment and blindness - major subject</td>
<td>06-B-PRA-1-V-212-m01</td>
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**Module coordinator**
holder of the Chair of Special Education VI

**ECTS** | **Method of grading** | **Duration** | **Module level** | **Other prerequisites** |
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<tr>
<td>2</td>
<td>Only after succ. compl. of module(s)</td>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**
Exploration of the school field of activity and the special educational task spectrum in the remedial focus of vision; observation of the subject practice in different forms of support, subjects, and grades; planning, design and execution of own lessons and special educational remedial measures; individualised assessment procedures of special educational remedial needs and individual educational planning.

**Intended learning outcomes**
Students are able to observe practice in a theory-guided manner, document their insights and discuss and evaluate them from the required distance; they know different special pedagogical tasks and forms of support and are able to analyse and evaluate them with regard to their possibilities and limits; they are able to plan and execute lessons and retrospectively reflect on the teaching critically; they are able to analyse relevant documents of school organisation, diagnostics and educational planning and expand them in a professionally correct manner; they know the organisational and collegial structures and routines of everyday school life and are able to contribute or also withdraw to the required extent.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Proof of having completed placement (1 to 2 pages)
Contents and duration of placement as specified in Section 93 I Nr. 5 LPO I (examination regulations for teaching-degree programmes). Participation in mandatory teaching practice, completion of all set tasks and study goals as specified in Section 93 I Nr. 5 LPO I in accordance with placement school.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 93 I Nr. 5

**Module appears in**
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)