

Module title		Abbreviation
History of philosophy		o6-B-P5-111-mo1
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy, using basic problems and paradigmatic texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3; admission prerequisite to assessment: regular attendance of the seminars and exercise (maximum 2 incidents of unexcused absence per seminar/exercise)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		