

Module title		Abbreviation
Orientation and mobility		o6-B-OMOB-V-232-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basic aspects of orientation and mobility in the case of visual impairment and blindness (VIB); spatial perception under difficult conditions; body protection techniques; slide technique; lesson planning with special consideration of relevant safety aspects; tactile maps; search techniques; strategies for orientation in known/unknown, closed and open spaces; concrete mobility techniques such as long cane techniques, strategies for crossing streets, etc.; (electronic) aids; didactic approaches to the planning, implementation and documentation of teaching units in orientation and mobility; aspects of structural and spatial accessibility.</p>		
Intended learning outcomes		
<p>Students understand the particular importance of self-determined orientation and mobility in realizing participation; they can identify and explain possible special challenges for people with VIB in specific spatial settings; they are able to analyse and evaluate specific orientation and mobility situations of people with VIB; they can plan individualised and group-oriented lessons in orientation and mobility with special consideration of relevant safety aspects and justify their decisions; they are able to simulate, analyse and evaluate planned lessons in intervention simulations.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) portfolio (approx. 15 pages) or 2) oral examination of one candidate each (approx. 20 minutes) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2023)		