Module title			Abbreviation
Orientation and mobility			06-B-OMOB-V-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Special Education VI		Chair of Special Education in the Context of Blindness and Low Vision and Inclusive Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic aspects of orientation and mobility in the case of visual impairment and blindness (VIB); spatial perception under difficult conditions; body protection techniques; slide technique; lesson planning with special consideration of relevant safety aspects; tactile maps; search techniques; strategies for orientation in known/unknown, closed and open spaces; concrete mobility techniques such as long cane techniques, strategies for crossing streets, etc.; (electronic) aids; didactic approaches to the planning, implementation and documentation of teaching units in orientation and mobility; aspects of structural and spatial accessibility.

Intended learning outcomes

Students understand the particular importance of self-determined orientation and mobility in realizing participation; they can identify and explain possible special challenges for people with VIB in specific spatial settings; they are able to analyse and evaluate specific orientation and mobility situations of people with VIB; they can plan individualised and group-oriented lessons in orientation and mobility with special consideration of relevant safety aspects and justify their decisions; they are able to simulate, analyse and evaluate planned lessons in intervention simulations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) portfolio (approx. 15 pages) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) oral examination of one candidate each (approx. 20 minutes)
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 98a I Nr. 3

Module appears in

First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)