

Module title		Abbreviation
Orientation and mobility		o6-B-OMOB-V-212-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education VI		Chair of Special Education in the Context of Blindness and Low Vision and Inclusive Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic aspects of orientation and mobility in the case of visual impairment and blindness (VIB); spatial perception under difficult conditions; body protection techniques; slide technique; lesson planning with special consideration of relevant safety aspects; tactile maps; search techniques; strategies for orientation in known/unknown, closed and open spaces; concrete mobility techniques such as long cane techniques, strategies for crossing streets, etc.; (electronic) aids; didactic approaches to the planning, implementation and documentation of teaching units in orientation and mobility; aspects of structural and spatial accessibility.		
Intended learning outcomes		
Students understand the particular importance of self-determined orientation and mobility in realizing participation; they can identify and explain possible special challenges for people with VIB in specific spatial settings; they are able to analyse and evaluate specific orientation and mobility situations of people with VIB; they can plan individualised and group-oriented lessons in orientation and mobility with special consideration of relevant safety aspects and justify their decisions; they are able to simulate, analyse and evaluate planned lessons in intervention simulations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		