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|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Visual impairment and blindness from a medical perspective  |                          | o6-B-MEDI-V-212-m01                         |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Special Education VI   |                          |   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| Basic concepts of ophthalmology; anatomical structure of the eye and related essential physiological processes; development of visual perception; causes of visual impairment, especially in childhood and adolescence; diagnostic procedures and diagnostic instruments; ophthalmological medical letters and reports.   |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| Students have comprehensive orientation knowledge in ophthalmology relevant to their specialisation; they are able to understand and explain the anatomical structure of the eye and related physiological processes; they are able to trace the developmental process of visual perception with regard to developmental visual impairments; they are able to explain and evaluate the main causes of blindness and visual impairment in childhood and adolescence in terms of their causes, symptoms and treatment options; they are able to read and evaluate ophthalmological doctor's letters; they are familiar with ways to research. |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| V (2) + Ü (1)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| 1) written examination (approx. 60 minutes) or 2) portfolio (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes)<br>creditable for bonus  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 98a I Nr. 2   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)   |                          |   |