### Module title

Thesis in special pedagogy in the context of visual impairment and blindness - major subject

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>06-B-HAUS-V-212-m01</th>
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### Module coordinator
holder of the Chair of Special Education VI

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)

### Duration
undergraduate

### Module level

### Other prerequisites

### Contents
Students work on a topic independently related to special pedagogy in the context of visual impairment and blindness. The topic is chosen in consultation with the supervisor and the aim is to write a scientific thesis.

### Intended learning outcomes
The students are able to familiarise themselves independently with a predetermined question regarding special pedagogy in the context of visual impairment and blindness and use literature relevant to the topic to answer the question. They apply the knowledge and methods they have gathered during the teaching degree programme. They are capable of representing the results of their work in written form according to scientific standards.

### Courses
No courses assigned

### Method of assessment

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
<th>term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages)</th>
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<tbody>
<tr>
<td>language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</td>
<td>Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)</td>
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### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
§ 29

### Module appears in
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)