

Module title		Abbreviation
Thesis in special pedagogy in the context of visual impairment and blindness - major subject		o6-B-HAUS-V-212-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Students work on a topic independently related to special pedagogy in the context of visual impairment and blindness. The topic is chosen in consultation with the supervisor and the aim is to write a scientific thesis.		
Intended learning outcomes		
The students are able to familiarise themselves independently with a predetermined question regarding special pedagogy in the context of visual impairment and blindness and use literature relevant to the topic to answer the question. They apply the knowledge and methods they have gathered during the teaching degree programme. They are capable of representing the results of their work in written form according to scientific standards.		
Courses (type, number of weekly contact hours, language – if other than German)		
no courses assigned		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper as specified in Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		