

Module title		Abbreviation
Special educational diagnostics for primary visual orientation		o6-B-FSEH-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Diagnostics of functional vision; magnification, illumination, contrast enhancement, complexity reduction and ergonomic placement for the improvement of individual visual performance; methods for the analysis of the visual character of learning situations and spaces; concepts for high accessibility design of the spatial environment with special consideration of visual aspects; introduction to the use of optical, electronic and non-electronic aids; possible psychosocial developmental peculiarities with visual impairment; creation of pedagogical reports and certificates with a focus on visual impairment and blindness for the accompaniment of developmental and learning processes as well as the preparation of pedagogical decisions; interpretation of ophthalmological doctor's letters and certificates; diagnostics as a cooperative and interdisciplinary process; medical, psychological and legal aspects for communication and cooperation in multiprofessional teams.</p>		
Intended learning outcomes		
<p>Students are able to apply test methods oriented to everyday situations to determine visual acuity, field of vision, contrast and colour vision as well as behavioural observations and assessments and interpret them in a comprehensive way; they are able to create study rooms with special attention to lighting, colour and contrast design, orientation possibilities and visual complexity with high accessibility and justify their decisions in a theory-driven and practical manner; they are able to transfer their diagnostic insights into a certificate; they can advise visually impaired learners on the selection and use of aids related to learning and everyday life, and justify their results in a certificate.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) preparing an assessment of special educational need (approx. 10 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		