Module description

Subject-specific didactics in the context of visual impairment Module context of the Chair of Special Education VI Holder of grading Only after succ. com 5 numerical grade Duration Other prerequisites 1 semester undergraduate Contents Basics of the acquisition of mathematical competences und basic mathematical education with a special focus on visior cursor skills with visual impairments; qualitative diagnostic. ties; didactic concepts for the development of mathematical conditions; approaches to support the acquisition of mathematical cols on vision; subject-specific didactics of foreign langistic education with a special focus on vision; subject specific context. Intended learning outcomes Students are able to qualitatively identify and document diff matical competence; they are able to plan and justify indivic cal education; they know strategies to overcome typical sub able to plan and evaluate the use of tactile models, verbalis environments; they know strategies to overcome typical sub able to reditable for bonus Students are able to funct hours, language — if other than German, emodule is creditable for bonus Intended learning of scientific and technical phonemer cial focus on vision; subject-specific context. Intended learning outcomes Students are able to qualitatively identify a	Module offered by pl. of module(s) er difficult conditior ; approaches to the il methods for the a	e promotion of mathematical pre assessment of arithmetic difficul imary education under difficult
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First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2023)

First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (Minor, 2023)

Module studies (Bachelor) Special pedagogy in the context of visual impairment and blindness (2024)

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