

Module title		Abbreviation
Disability-related simulation as a lesson-planning strategy		o6-B-DEPR-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Visual simulation and deprivation as a tool for lesson planning in pedagogy of visual impairments and blindness; positive and negative aspects of the simulation of disability; playful exercises on auditory vigilance; playful exercises on non-visual descriptions of complex visual offers in the supermarket; blind cooking; blind tasting; deprivation in challenging and quaint situations.		
Intended learning outcomes		
Students are able to evaluate simulation and deprivation regarding their pedagogical use in a theory-driven manner and with due detachment; they are able to document, evaluate, and discuss their own experiences; they are able to plan and execute exercises on simulation and deprivation while taking relevant safety aspects in account; they are able to use simulation and deprivation as a tool for planning lessons.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		