

Module title		Abbreviation
Disability-related simulation as a lesson-planning strategy		o6-B-DEPR-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		Chair of Special Education in the Context of Blindness and Low Vision and Inclusive Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Definition and aims of disability-related simulation; insider-outsider perspective; positive and negative aspects of disability-related simulation; representation and analysis of disability-related simulation in the media; disability-related simulation as teaching content; alternatives to disability-related simulation; analysis of teaching materials containing simulation elements; visual simulation and deprivation as a tool for lesson planning in visual impairment education; playful exercises in auditory vigilance; playful exercises in reconstructing complex visually dominated situations; blind tasting; deprivation in challenging and curious situations (examples: club, dirty rooms, strong wind, rain, large open spaces).		
Intended learning outcomes		
Students are able to evaluate simulation and deprivation with regard to their pedagogical benefit in a theory-based and distanced manner; they can document, evaluate and discuss their own experiences; they are able to plan and carry out simulation and deprivation exercises, taking into account relevant safety aspects; they are able to use simulation and deprivation as a tool for lesson planning.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-version 2015))		