Module title: Current discourses in the context of visual impairment and blindness
Abbreviation: 06-B-AKTU-V-212-m01

Module coordinator: holder of the Chair of Special Education VI
Module offered by: holder of the Chair of Special Education VI

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Repetition and consolidation of scientific ways of working and methods; pedagogical, didactic, and psychological developments and challenges of the pedagogy of visual impairments and blindness in the context of upbringing, education, work, leisure time, family, age, and society. Formulation, practice, and solution of complex tasks from the subject area; scientific supervision of the independent work of current topics from the subject area.

Intended learning outcomes:
Students are able to adopt current questions and related discourses of pedagogy of visual impairments and blindness and their related sciences; they are able to prepare questions driven by theory and from the required distance and discuss them in a scientifically appropriate manner; they are familiar with the typical complex tasks of the subject area and the according strategies to solving them.

Courses (type, number of weekly contact hours, language — if other than German):
S (2) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes)
creditable for bonus

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 98a I Nr. 2

Module appears in:
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)