

Module title		Abbreviation
Current discourses in the context of visual impairment and blindness		o6-B-AKTU-V-212-m01
Module coordinator		Module offered by
holder of the Chair of Special Education VI		Chair of Special Education in the Context of Blindness and Low Vision and Inclusive Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Repetition and consolidation of scientific ways of working and methods; pedagogical, didactic, and psychological developments and challenges of the pedagogy of visual impairments and blindness in the context of upbringing, education, work, leisure time, family, age, and society. Formulation, practice, and solution of complex tasks from the subject area; scientific supervision of the independent work of current topics from the subject area.		
Intended learning outcomes		
Students are able to adopt current questions and related discourses of pedagogy of visual impairments and blindness and their related sciences; they are able to prepare questions driven by theory and from the required distance and discuss them in a scientifically appropriate manner; they are familiar with the typical complex tasks of the subject area and the according strategies to solving them.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021) First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2023)		