### Module title

Independent living skills

### Abbreviation

06-B-AFF-V-212-m01

### Module coordinator

holder of the Chair of Special Education VI

### Module offered by

holder of the Chair of Special Education VI

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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## Contents

Basic aspects of everyday practical abilities and skills as a pivotal guiding principle in the pedagogy of visual impairments and blindness; approaches to creating disability-sensitive living spaces; aids in everyday practical contexts for private use in particular; comparative approaches and strategies in the areas of household managing and self supply; comparative approaches to the realisation of cultural participation particularly from the areas of leisure activities, gastronomy, and travel; development of everyday practical abilities and skills with special consideration of multiple disabilities including visual impairment.

## Intended learning outcomes

Students are able to identify and explain possible special challenges in the context of everyday practical abilities; they know possible special challenges in the development of everyday practical skills and abilities under the condition of multiple disabilities including visual impairment and blindness; they are able to recognise and appreciate precise individual strategies and broaden their didactic repertoire on this basis; they are able to plan individualised and group-oriented lessons on everyday practical skills and abilities and justify their decisions; they are able to explain the choice of aids in the everyday practical context in a person-centred way, introduce their use and justify their decisions.

## Courses

(type, number of weekly contact hours, language — if other than German)

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## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes)

Creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 98a I Nr. 3

## Module appears in

First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)