

<b>Module title</b>		<b>Abbreviation</b>
Independent living skills		o6-B-AFF-V-212-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education VI		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Basic aspects of everyday practical abilities and skills as a pivotal guiding principle in the pedagogy of visual impairments and blindness; approaches to creating disability-sensitive living spaces; aids in everyday practical contexts for private use in particular; comparative approaches and strategies in the areas of household managing and self supply; comparative approaches to the realisation of cultural participation particularly from the areas of leisure activities, gastronomy, and travel; development of everyday practical abilities and skills with special consideration of multiple disabilities including visual impairment.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to identify and explain possible special challenges in the context of everyday practical abilities; they know possible special challenges in the development of everyday practical skills and abilities under the condition of multiple disabilities including visual impairment and blindness; they are able to recognise and appreciate precise individual strategies and broaden their didactic repertoire on this basis; they are able to plan individualised and group-oriented lessons on everyday practical skills and abilities and justify their decisions; they are able to explain the choice of aids in the everyday practical context in a person-centred way, introduce their use and justify their decisions.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		