

Module title		Abbreviation
Independent living skills		o6-B-AFF-V-212-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education VI		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basic aspects of everyday practical abilities and skills as a pivotal guiding principle in the pedagogy of visual impairments and blindness; observation of the traditional pedagogical perspective on everyday practical abilities and skills from the perspective of disability studies; dealing with everyday discrimination, discrediting and intrusive actions; examination of traditional LPF approaches; approaches to creating disability-sensitive living spaces; (electronic) aids and assistive technologies in everyday practical contexts for private use in particular; comparative approaches and strategies in the areas of household managing and self supply; comparative approaches to the realisation of cultural participation particularly from the areas of leisure activities, gastronomy, and travel; people with visual impairments in media and film; self-portrayal of people with visual impairment on social media; examination of the perspective of visual impairment as a didactical instrument;</p>		
Intended learning outcomes		
<p>Students are able to identify and explain possible special challenges in the context of everyday practical abilities; they are able to analyse challenges of everyday life with visual impairment from the perspective of disability studies; they are able to recognise and appreciate precise individual strategies and broaden their didactic repertoire on this basis; they are able to plan individualised and group-oriented lessons on everyday practical skills and abilities and justify their decisions; they are able to explain the choice of aids in the everyday practical context in a person-centred way, introduce their use and justify their decisions.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) portfolio (approx. 15 pages) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) oral examination of one candidate each (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 98a I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Special pedagogy in the context of visual impairment and blindness (2021)		