

# Module description

Module	e title			Abbreviation
The Die	dactics of Business Studies edu	cation in the subject	of Arbeitslehre	o6-AL-Wirtschaft-152-mo1
Module coordinator			Module offered by	
Subjec tics	t Representative (Fachvertreter)	Arbeitslehre Didac-		
ECTS	Method of grading	Only after succ. compl. of module(s)		

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5	numerical grade			
Duration		Module level	Other prerequisites	
1 semester		undergraduate		

#### **Contents**

a) Fundamentals of economics for the purpose of teaching *Arbeitslehre*: essential concepts for business studies education; relevant fundamental principles of economics; relevant fundamental principles of business management. b) Block-taught seminar: creating products for a particular market using different production methods; practical application of knowledge in the area of the core functions of business; project as an opportunity to deploy and test the students' knowledge of the foundations of economics.

## Intended learning outcomes

After successful completion of the module, students will have gained an overview of the fundamental concepts and principles of business management and economics that qualifies them for teaching *Arbeitslehre*; students will be able to apply fundamental elements of this knowledge in the context of a project; students will have developed a sound knowledge of the employment of methods for teaching economics; students will have acquired basic experience with practical assignments related to the core functions of business and will thus be prepared to deliver classes with a focus on pupils setting their own learning objectives, methods, and outcomes in accordance with the respective curriculum.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 60 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 8 pages) or

b) term paper (approx. 10 pages)

## Allocation of places

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#### **Additional information**

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# Workload

150 h

# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 I Nr. 1

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)