

Module title		Abbreviation
The Didactics of Business Studies education in the subject of <i>Arbeitslehre</i>		o6-AL-Wirtschaft-092-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) <i>Arbeitslehre</i> Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
a) Fundamentals of economics for the purpose of teaching <i>Arbeitslehre</i> : essential concepts for business studies education; relevant fundamental principles of economics; relevant fundamental principles of business management. b) Block-taught seminar: creating products for a particular market using different production methods; practical application of knowledge in the area of the core functions of business; project as an opportunity to deploy and test the students' knowledge of the foundations of economics.		
Intended learning outcomes		
After successful completion of the module, students will have gained an overview of the fundamental concepts and principles of business management and economics that qualifies them for teaching <i>Arbeitslehre</i> ; students will be able to apply fundamental elements of this knowledge in the context of a project; students will have developed a sound knowledge of the employment of methods for teaching economics; students will have acquired basic experience with practical assignments related to the core functions of business and will thus be prepared to deliver classes with a focus on pupils setting their own learning objectives, methods, and outcomes in accordance with the respective curriculum.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-AL-Wirtschaft-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-AL-Wirtschaft-2-092: R (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-AL-Wirtschaft-1-092: The fundamentals of economics for the purpose of teaching <i>Arbeitslehre</i> <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars. 		
Assessment in module component o6-AL-Wirtschaft-2-092: Creating products for a particular market using different production methods <ul style="list-style-type: none"> 3 ECTS, Method of grading: (not) successfully completed practical examination (25 to 30 hours total) and written elaboration (approx. 10 slides per candidate); practical examination will include the planning, implementation and evaluation of the production of products in project teams 		
Allocation of places		
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Additional information

Additional information will be listed separately for each module component.

- o6-AL-Wirtschaft-1-092: --
- o6-AL-Wirtschaft-2-092: Additional information on module duration: usually offered in the form of a block course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre

§ 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

Module appears in

First state examination for the teaching degree Hauptschule Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2013)