

<b>Module title</b>		<b>Abbreviation</b>
Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory		o6-AL-Koop-Schule-FD-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The fundamental theoretical principles of the delivery of activity/project-based and potentially interdisciplinary lessons in the classroom; the following contents will be selected to suit the lessons offered: working with media typically used in the <i>Arbeitslehre</i> classroom and instructing pupils on how to use them during classes; overview of presentation techniques for the <i>Arbeitslehre</i> classroom and practising them with pupils; the practice of real-life encounters during <i>Arbeitslehre</i> classes at <i>Hauptschule</i> schools; selected problems concerning the teaching of the fundamentals of economics in a manner that is close to the reality of life; selected problems concerning ways to enhance the ability of pupils attending <i>Hauptschule</i> to choose a suitable career.</p>		
<b>Intended learning outcomes</b>		
<p>After successful completion of the module, students will be able to develop and implement a complex teaching project (e. g. gathering information on career opportunities offered by the regional economy, organising placements in industry or "contrast placements" in the social sector, organising field trips, etc.); students will have developed in-depth knowledge, in both theory and practice, of the methods selected; students will be able to describe the possibilities and limitations of teaching methods with a focus on pupils setting their own learning objectives, methods, and outcomes; students will have acquired experience jointly presenting learning outcomes with pupils and will be able to select appropriate presentation techniques.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) The seminar is usually held during semester break and takes place at schools near the University of Würzburg.		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written elaboration (approx. 3 pages or 10 slides) or  b) designing classes (4 to 6 double periods) or  c) presentation (approx. 30 minutes) and documentation (approx. 15 slides)</p>		
<b>Allocation of places</b>		
12 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and any places that may become available will be re-allocated according to the order of receipt of applications.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		

