Module title
Cooperation between Schools and Didactics of Arbeitslehre - with Participation of Students at Education in Practice and Theory

Abbreviation
06-AL-Koop-Schule-FD-152-m01

Module coordinator
Subject Representative (Fachvertreter) Arbeitslehre Didactics

Module offered by

ECTS
3

Method of grading
Only after succe. compl. of module(s)

Method of grading (not) successfully completed
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
The fundamental theoretical principles of the delivery of activity/project-based and potentially interdisciplinary lessons in the classroom; the following contents will be selected to suit the lessons offered: working with media typically used in the Arbeitslehre classroom and instructing pupils on how to use them during classes; overview of presentation techniques for the Arbeitslehre classroom and practising them with pupils; the practice of real-life encounters during Arbeitslehre classes at Hauptschule schools; selected problems concerning the teaching of the fundamentals of economics in a manner that is close to the reality of life; selected problems concerning ways to enhance the ability of pupils attending Hauptschule to choose a suitable career.

Intended learning outcomes
After successful completion of the module, students will be able to develop and implement a complex teaching project (e.g. gathering information on career opportunities offered by the regional economy, organising placements in industry or "contrast placements" in the social sector, organising field trips, etc.); students will have developed in-depth knowledge, in both theory and practice, of the methods selected; students will be able to describe the possibilities and limitations of teaching methods with a focus on pupils setting their own learning objectives, methods, and outcomes; students will have acquired experience jointly presenting learning outcomes with pupils and will be able to select appropriate presentation techniques.

Courses

Method of assessment

a) written elaboration (approx. 3 pages or 10 slides) or b) designing classes (4 to 6 double periods) or c) presentation (approx. 30 minutes) and documentation (approx. 15 slides)

Allocation of places
12 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and any places that may become available will be re-allocated according to the order of receipt of applications.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet