

Module title		Abbreviation
Cooperation between schools and <i>Arbeitslehre</i> Didactics departments - the involvement of students in creating lesson plans (with a focus on pupils setting their own)		o6-AL-Koop-Schule-FD-092-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) <i>Arbeitslehre</i> Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.
Contents		
<p>The fundamental theoretical principles of the delivery of activity/project-based and potentially interdisciplinary lessons in the classroom; the following contents will be selected to suit the lessons offered: working with media typically used in the <i>Arbeitslehre</i> classroom and instructing pupils on how to use them during classes; overview of presentation techniques for the <i>Arbeitslehre</i> classroom and practising them with pupils; the practice of real-life encounters during <i>Arbeitslehre</i> classes at <i>Hauptschule</i> schools; selected problems concerning the teaching of the fundamentals of economics in a manner that is close to the reality of life; selected problems concerning ways to enhance the ability of pupils attending <i>Hauptschule</i> to choose a suitable career.</p>		
Intended learning outcomes		
<p>After successful completion of the module, students will be able to develop and implement a complex teaching project (e. g. gathering information on career opportunities offered by the regional economy, organising placements in industry or "contrast placements" in the social sector, organising field trips, etc.); students will have developed in-depth knowledge, in both theory and practice, of the methods selected; students will be able to describe the possibilities and limitations of teaching methods with a focus on pupils setting their own learning objectives, methods, and outcomes; students will have acquired experience jointly presenting learning outcomes with pupils and will be able to select appropriate presentation techniques.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written elaboration (approx. 3 pages or 10 slides) or b) designing classes (4 to 6 double periods) or c) presentation (approx. 30 minutes) and documentation (approx. 15 slides)		
Allocation of places		
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
The seminar is usually held during semester break and takes place at schools near the University of Würzburg.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

First state examination for the teaching degree Hauptschule Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2013)