

<b>Module title</b>		<b>Abbreviation</b>
Written assignment in <i>Arbeitslehre Didactics</i>		06-AL-HAMS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) <i>Arbeitslehre Didactics</i>		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
Students will independently research and write on a topic in <i>Arbeitslehre didactics</i> they selected in consultation with the lecturer for <i>Arbeitslehre didactics</i> .		
<b>Intended learning outcomes</b>		
Students will be able to independently familiarise themselves with topics in <i>Arbeitslehre didactics</i> and to prepare the subject matter-specific basis for the completion of a practice-oriented assignment designed for pupils attending <i>Mittelschule</i> schools. Based on this subject matter-specific basis, they will be able to prepare, implement, and reflect upon a teaching project and perform the respective follow-up work or to document and evaluate a teaching activity (potentially in cooperation with non-school partners) or to evaluate whether a method or methods for use in the <i>Arbeitslehre</i> classroom is/are suitable for achieving the learning outcomes in one or more topics in the subject that are prescribed by the curriculum or to present, substantiate, and conclusively reflect upon the associated possibilities, limitations, problems, and opportunities during teaching practice or in the context of projects implemented at school. Students will be able to prepare an appropriate written account of the results of their work and, where applicable, will be able to illustrate complex concepts in an appropriate scholarly manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree <i>Mittelschule Ergonomics</i> (Teaching at the German <i>Mittelschule</i> ) (2015)		