

Module description

141	Module title				Abbreviation
Written assignment in Arbeitslehre Didactics					06-AL-HAMS-152-m01
Module coordinator				Module offered by	
Subjectics	t Repre	sentative (Fachvertrete	r) Arbeitslehre Didac-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration		Module level	Other prerequisites		
1-2 semester		undergraduate			
Conten	ts				
		ndependently researcher for <i>Arbeitslehre</i> did		n <i>Arbeitslehre</i> didact	tics they selected in consultation
Intend	ed learı	ning outcomes			
te a tea method re topio	iching a ds for u cs in the ne asso	activity (potentially in c se in the <i>Arbeitslehre</i> c e subject that are pres	ooperation with non-so classroom is/are suitab	chool partners) or to le for achieving the	work or to document and evalua- evaluate whether a method or
context	of thei	jects implemented at s	chool. Students will be	d opportunities dur able to prepare an	stantiate, and conclusively reflect ing teaching practice or in the appropriate written account of the
context results ly mani	of thei	iects implemented at s r work and, where appl	chool. Students will be	d opportunities dur able to prepare an a llustrate complex co	stantiate, and conclusively reflecting teaching practice or in the
results ly mani	of theiner. S (type, n	iects implemented at s r work and, where appl	chool. Students will be icable, will be able to i	d opportunities dur able to prepare an a llustrate complex co	stantiate, and conclusively reflect ing teaching practice or in the appropriate written account of the
context results ly manu Course No cou Method	of theiner. s (type, no rses as d of ass	iects implemented at s r work and, where appl umber of weekly contact hour signed to module	chool. Students will be icable, will be able to i	d opportunities dur able to prepare an a llustrate complex co	stantiate, and conclusively reflect ing teaching practice or in the appropriate written account of the
context results ly mani Course No cou Method module is	of their ner. s (type, n rses as d of ass creditab	umber of weekly contact hour signed to module tessment (type, scope, langle for bonus) esis) pursuant to Sect	chool. Students will be icable, will be able to i	d opportunities dur able to prepare an a llustrate complex co	stantiate, and conclusively reflect ing teaching practice or in the appropriate written account of the ncepts in an appropriate scholar-
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Teaching cycle

300 h

§ 29

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

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