

Module title			Abbreviation
Fundamental principles of Arbeitswissenschaft and Careers Advice Didactics			o6-AL-Beruf-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
a) Fundamental principles of <i>Arbeitswissenschaft</i> and its sub-disciplines: history, types of evaluation, and forms of work; b) Careers advice didactics: development and aspects of as well as changes in the concept of occupation; development of an occupational classification system; theories of vocational choice with regard to contents and objectives of job-oriented teaching.			
Intended learning outcomes			
After successful completion of the module, students will: have gained an overview of the sub-disciplines of <i>Arbeitswissenschaft</i> and the contributions of related disciplines to the formation of a comprehensive concept of work; be able to reflect upon the fundamental principles of job-oriented teaching; be able to interrelate vocational choice, the vocation, and the labour market; have gained an insight into the systems of enabling pupils to make a good choice of career and preparing them for the world of work as well as vocational training and advanced vocational training systems; have gained an overview of the support that is available from the German Federal Employment Agency, in the form of media or personal assistance, for pupils in the process of exploring career options and choosing a suitable career.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-AL-Beruf-1-092: S (no information on SWS (weekly contact hours) and course language available)o6-AL-Beruf-2-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-AL-Beruf-1-092: Careers Advice Didactics <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradedesigning a seminar (approx. 60 minutes) with presentation (20 to 45 slides) and written examination (approx. 45 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Provided the number of participants is large enough, assessment can take the form of a written examination (approx. 90 minutes) instead of designing a seminar.Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.			
Assessment in module component o6-AL-Beruf-2-092: Fundamental principles of Arbeitswissenschaft <ul style="list-style-type: none">2 ECTS, Method of grading: (not) successfully completedOther prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.			

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre

§ 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

Module appears in

First state examination for the teaching degree Hauptschule Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2013)