

Module title		Abbreviation
The structures involved in <i>Arbeitslehre Didactics</i>		06-AL-BM-152-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) <i>Arbeitslehre Didactics</i>		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>a) Familiarity with structures, objectives, and characteristics of methods in <i>Arbeitslehre</i> and interrelating these with specific classroom situations. Structure of lecture on methodology (might be replaced by course offered by Virtuelle Hochschule Bayern (vhb) as of the winter semester 2010/11): general theoretical fundamentals of methods for use in the <i>Arbeitslehre</i> classroom; fundamental principles of traditional methods; simulative methods.</p> <p>b) Overview of curriculum designs for the subject of <i>Arbeitslehre</i>; arguments from the area of education policy as well as anthropological, social, and economic arguments to justify contents and objectives of the subject of <i>Arbeitslehre</i>.</p>		
Intended learning outcomes		
<p>After successful completion of the module, students will have become familiar with essential methods in the <i>Arbeitslehre</i> classroom, will have developed the ability to adequately evaluate them with respect to their use in the classroom, and will have become self-reflexive in their actions. They will be able to interrelate what is required of teachers and what is required of pupils when using the respective methods as well as to identify interrelations between a teacher's personality and suitable teaching methods. Students will have developed competencies in the area of media didactics and will be able to evaluate possible ways to use essential media in the <i>Arbeitslehre</i> classroom. In addition, they will be able to produce arguments to justify the educational objectives of the subject of <i>Arbeitslehre</i> and will be able to see the contents and design of curricula in the context of the historical development of the subject as well as to present and implement these in manner that is tailored to the needs of their target group.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) and designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 60 minutes) including documentation of seminar unit (approx. 8 pages) or</p> <p>b) written examination (approx. 90 minutes) and term paper (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 Nr. 1		
Module appears in		

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)
First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)