

<b>Module title</b>		<b>Abbreviation</b>
The structures involved in <i>Arbeitslehre</i> Didactics		o6-AL-BM-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) <i>Arbeitslehre</i> Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>a) Familiarity with structures, objectives, and characteristics of methods in <i>Arbeitslehre</i> and interrelating these with specific classroom situations. Structure of lecture on methodology (might be replaced by course offered by Virtuelle Hochschule Bayern (vhb) as of the winter semester 2010/11): general theoretical fundamentals of methods for use in the <i>Arbeitslehre</i> classroom; fundamental principles of traditional methods; simulative methods.</p> <p>b) Overview of curriculum designs for the subject of <i>Arbeitslehre</i>; arguments from the area of education policy as well as anthropological, social, and economic arguments to justify contents and objectives of the subject of <i>Arbeitslehre</i>.</p>		
<b>Intended learning outcomes</b>		
<p>After successful completion of the module, students will have become familiar with essential methods in the <i>Arbeitslehre</i> classroom, will have developed the ability to adequately evaluate them with respect to their use in the classroom, and will have become self-reflexive in their actions. They will be able to interrelate what is required of teachers and what is required of pupils when using the respective methods as well as to identify interrelations between a teacher's personality and suitable teaching methods. Students will have developed competencies in the area of media didactics and will be able to evaluate possible ways to use essential media in the <i>Arbeitslehre</i> classroom. In addition, they will be able to produce arguments to justify the educational objectives of the subject of <i>Arbeitslehre</i> and will be able to see the contents and design of curricula in the context of the historical development of the subject as well as to present and implement these in manner that is tailored to the needs of their target group.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-AL-BM-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-AL-BM-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-AL-BM-1-092:</b> Methodology for teaching <i>Arbeitslehre</i></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component o6-AL-BM-2-092:</b> The history, curriculum, educational aims, and conception of <i>Arbeitslehre</i> as a field of study</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>•</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li> </ul>		

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Arbeitslehre

§ 38 (1) 1. Didaktik der Mittelschule Arbeitslehre

**Module appears in**

First state examination for the teaching degree Hauptschule Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2013)