

<b>Module title</b>		<b>Abbreviation</b>
Preparation for the post educational reality of working life, aimed at pupils needing support with learning and emotional development		o6-AL-ABu-Fö-LuEm-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.
<b>Contents</b>		
<p>Contents, objectives, and structure of the curriculum for the subject <i>Berufs- und Lebensorientierung</i> (Careers Advice and Life Orientation, BLO) for <i>Förderstufe</i> IV in schools for pupils needing support with learning and in special education centres; systems to help pupils develop the attitudes, knowledge, and skills necessary for the successful completion of vocational training, systems to promote vocational preparation, systems of advice and support during vocational training as well as systems to help graduates of special education schools develop vocational skills; the work of the German Federal Employment Agency, educational institutions, special education vocational schools (<i>Sonderberufsschule</i>), and vocational training centres for persons with disabilities (<i>Berufsbildungswerk</i>) as well as the respective legal framework; practical strategies for implementing the curriculum for the subject BLO at special education schools; methods in <i>Arbeitslehre</i> for work and job-oriented teaching adapted to meet the needs of that target group.</p>		
<b>Intended learning outcomes</b>		
<p>After successful completion of the module, students will be familiar with the structure, contents, and prescribed learning outcomes of the curriculum for the subject BLO and with several practical examples of its implementation; students will have gained an insight into the interaction of the German Federal Employment Agency with educational institutions, special education vocational schools, and vocational and pre-vocational training centres above company level for persons with disabilities with regard to preparing pupils for vocational training, helping them develop vocational skills and qualifications as well as preparing them for responsible living and for gainful or non-gainful employment; students will have gained an overview of ways to adapt methods of teaching <i>Arbeitslehre</i> with a focus on pupils setting their own learning objectives, methods, and outcomes for work, job, and life-oriented teaching at special education schools for pupils needing support with learning or pupils with behavioural disorders; students will be able to reflect upon opportunities, risks, and possibilities of instruction aimed at bridging the gap between school and the post-educational reality of the regular and subsidised labour markets.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with 15 to 25 slides or b) log (approx. 3 pages) or c) documentation portfolio (approx. 15 hours)		
<b>Allocation of places</b>		
Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

First state examination for the teaching degree Hauptschule Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in ergonomics (Teaching at the German Hauptschule) (2009)

First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2013)