Module title			Abbreviation
Preparation for the post educational reality of working life, aimed at pupils needing support with mental and motor development			06-AL-ABu-Fö-GuM-092-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Arbeitslehre Didactics			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.	

Contents

Overview of the contents and structure of curricula used in special education centres and schools for pupils needing support with mental and motor development to prepare pupils to face the challenges of working life and promote financial literacy; systems to promote vocational preparation and enable graduates of special education schools to participate in working life; the work of the German Federal Employment Agency, educational institutions, and specialist services for the integration of individuals with disabilities (*Integrationsfachdienst*) as well as the respective legal framework; sheltered workshops, disability-inclusive employers (*Integrationsunternehmen*), and external jobs for members of sheltered workshops (*Außenarbeitsplatz*); methods in *Arbeitslehre* for work and job-oriented teaching adapted to meet the needs of that target group.

Intended learning outcomes

After successful completion of the module, students will be familiar with the curriculum components aimed at preparing pupils for working life and the job market that are relevant for teaching at special education schools for pupils needing support with mental development or pupils with physical and complex disabilities; students will have gained an insight into the interaction of the German Federal Employment Agency with educational institutions, special education vocational schools (*Sonderberufsschule*), and sheltered workshops with regard to preparing pupils for gainful and non-gainful employment, participation in society, and enabling pupils to participate in working life in accordance with social legislation; students will have gained an overview of ways to adapt methods of teaching *Arbeitslehre* with a focus on pupils setting their own learning objectives, methods, and outcomes for work, job, and life-oriented teaching at special education schools for pupils needing support with mental development or pupils with physical and complex disabilities; students will be able to reflect upon opportunities, risks, and possibilities of instruction aimed at bridging the gap between school and the post-educational reality of working life.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with 15 to 25 slides or b) log (approx. 3 pages) or c) documentation portfolio (approx. 15 hours)

Allocation of places

Number of places: 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated, if and when they become available, according to the order of receipt of applications.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
First state examination for the teaching degree Hauptschule Didactics in ergonomics (Teaching at the German Hauptschule) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in ergonomics (Teaching at the German Hauptschule) (2009) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2013) First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2013)