

Module title		Abbreviation
Media education in an international perspective		o6-AE-MLE-252-mo1
Module coordinator		Module offered by
holder of the Chair of School Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, conditions and theoretical approaches for media education will be analysed and evaluated from an international perspective. Furthermore, international examples of media education activities will be analysed and evaluated. On this basis, own theory-based examples of media education activities will be developed and reflected.		
Intended learning outcomes		
Students can understand and assess conditions for media education activities, characterise and evaluate theoretical approaches for media education, analyse and evaluate examples of media education activities, develop and reflect own theory-based examples of media education activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)		