

Module title		Abbreviation
Lifelong learning: international perspectives and policies		o6-AE-LL-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module deepens questions of the development and societal framework of European and international policies in education. Its focus is laid on the theoretical framing of international policies as well as its relevance for adult and continuing education as educational field of action.		
Intended learning outcomes		
The students are able to analyse developments of international educational policies. They are able to critically contextualize its societal relevants. They are able to argue for the relevance of actual developments towards adult and continuing education as field of practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)		