

Module title		Abbreviation
International perspectives on education, ethics and sociality		o6-AE-EES-252-mo1
Module coordinator		Module offered by
holder of the Professorship for High School Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module aims at providing a critical view on fundamental educational questions and their ethical and social implications from an international perspective. It especially focusses on theories of education and their consequences for professional action in pedagogical settings.		
Intended learning outcomes		
The students analyse the theoretical foundations of education from an international point of view. By means of reflection and discussion they develop a critical view on the perspectives which shape educational theory and (their own future) professional pedagogical action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)		
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