

Module title		Abbreviation
Developing and teaching of skills in sports games 3		05-SP-SSK3-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>In this module we study central teaching concepts and models of the didactics of physical education games on the basis of general ball sports and use examples from the field of net/wall games to further examine these concepts and models. We test our knowledge about the didactics of physical education games in practice in accordance with differentiated guidelines regarding performance and teaching.</p>		
Intended learning outcomes		
<p>The students acquire advanced professional skills in the area of teaching physical education games, especially in net/wall games. They learn about the principles of various didactic approaches to physical education games. They use examples from the field of net/wall games (e.g. volleyball) to evaluate and reflect these principles in view of the teaching topic. By combining theory and practice, the students are able to break away from everyday theories and pre-scientific knowledge about teaching sports and physical education games. Their theoretical knowledge about subject didactics enables them to evaluate phenomena, structures and teaching topics of sports. They examine the basics of a selected approach that is suitable for the requirements of an exemplary movement field. In doing so, they become able to transfer their knowledge as well as methods of game analysis and methods of teaching physical education games to other physical education games or other game topics. As a result, the students become acquainted with a variety of didactic approaches to teaching sports which they can apply and evaluate in practice.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (10 pages) or presentation (30 minutes) as well as regular attendance (minimum 80% of seminars offered)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		