

Module title		Abbreviation
Principles of teaching sports games		05-SP-SSK1-FD-092-m01
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course addresses and evaluates basic questions and issues of physical education games and didactics in view of the current discourse on physical education games. It focuses on central teaching concepts and models and establishes exemplary connections to the application areas of target kicking and net/wall games.		
Intended learning outcomes		
The students develop essential professional skills in the area of teaching physical education games. They know the principles of various didactic approaches to physical education games and learn to break away from everyday theories and pre-scientific knowledge about teaching sports and physical education games. Their theoretical knowledge enables them to evaluate phenomena, structures and teaching topics of sports.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 83 (1) 5. f) Sport Didaktik		
Module appears in		
First state examination for the teaching degree Gymnasium Science of Sport (2009)		