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| <b>Module title</b>  |                              | <b>Abbreviation</b>                         |
| Development and evaluation of performance 2  |                              | 05-SP-LEE2-092-m01                          |
| <b>Module coordinator</b>  |                              | <b>Module offered by</b>                    |
| head of Centre for Sports and Physical Education   |                              | Centre for Sports and Physical Education    |
| <b>ECTS</b>  | <b>Method of grading</b>     | <b>Only after succ. compl. of module(s)</b> |
| 4  | (not) successfully completed | --  |
| <b>Duration</b>  | <b>Module level</b>          | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate                | --  |
| <b>Contents</b>  |                              |   |
| <p>This module introduces central aspects of performance development in sports and training and establishes exemplary connections to sports practice on the basis of the individual sports swimming. The module is divided into two seminars: In one seminar, we examine general scientific aspects of sports training in individual sports and we use the example of swimming (I+II) and its specific basic skills to specify these aspects in another seminar.</p> |                              |   |
| <b>Intended learning outcomes</b>  |                              |   |
| <p>The students acquire specific professional skills in swimming and essential professional skills in characterising types of sports in view of movement science. As a result, they are able to teach profound and target-oriented sports exercises and techniques.</p>  |                              |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                              |   |
| S + S (no information on SWS (weekly contact hours) and course language available)   |                              |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                              |   |
| term paper (10 pages) or presentation (30 minutes) as well as regular attendance (minimum 80% of seminars offered)   |                              |   |
| <b>Allocation of places</b>  |                              |   |
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| <b>Additional information</b>  |                              |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |   |
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| <b>Module appears in</b>   |                              |   |
| keinem Studiengang zugeordnet  |                              |   |