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| <b>Module title</b>  |                          | <b>Abbreviation</b>   |
| Development and evaluation of performance 1  |                          | 05-SP-LEE1-092-m01  |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>  |
| head of Centre for Sports and Physical Education   |                          | Centre for Sports and Physical Education  |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 6  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 2 semester   | undergraduate            | Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered). |
| <b>Contents</b>  |                          |   |
| <p>In this module we discuss the theoretical principles of analysing and evaluating sports and movement and establish exemplary connections to the individual sports athletics and to a recreational type of sports. The module is divided into three sections: In a lecture during the winter semester we discuss the theoretical principles as well as the corresponding measuring methods of performance, movement and health diagnosis. During the summer semester, we examine the principles of athletics (I+II) and of a recreational type of sports and establish connections to theoretical aspects of performance and movement diagnosis.</p> |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <p>The students have essential professional skills in diagnosing and evaluating movement and performance. In addition, they have specific professional skills in athletics and in a recreational type of sports and are therefore able to teach profound and target-oriented techniques in both sports.</p>  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| V + S + S (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| term paper (approx. 10 pages) or presentation (approx. 30 minutes)   |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Gymnasium Science of Sport (2009)  |                          |   |