

<b>Module title</b>		<b>Abbreviation</b>
Competence in the principles of teaching sports games		05-SP-GHR-SSK-FD-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This course addresses and evaluates basic questions and issues of social science of sports as well as physical education games and didactics in view of the current discourse on the subject. One lecture about the didactics of physical education games focuses on central teaching concepts and models of these games and establishes exemplary connections to the application areas of target kicking and net/wall games. A second lecture provides an introduction to the principles and application fields of sports in the context of social science, discusses the central theories, models and methods of social science and shows the connections between social science and sports on the basis of selected topics.</p>		
<b>Intended learning outcomes</b>		
<p>The students have essential professional skills in teaching physical education games and in assessing sports from a social-scientific point of view. They know the principles of various didactic approaches to physical education games and learn to break away from everyday theories and pre-scientific knowledge about teaching sports and physical education games. Their theoretical knowledge enables them to evaluate phenomena, structures and teaching topics of sports. They know the social-scientific principles of sports development and sports sociology and are able to find their connections to the origin and development of trend sports.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 57 (1) 5. f) Sport Didaktik		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Science of Sport (2009)            First state examination for the teaching degree Hauptschule Science of Sport (2009)            First state examination for the teaching degree Realschule Science of Sport (2009)            First state examination for the teaching degree Mittelschule Science of Sport (2013)</p>		